

PLAN DE SESIÓN DE APRENDIZAJE

I. GENERAL INFORMATION:

- 1.1. HIGH SCHOOL : "Nuestra Señora de la Merced"
1.2. AREA : English
1.3. GRADE : Fourth
1.4. GROUP : "B"
1.5. DATE : April 03rd, 2019
1.6. CLASS DURATION : 45 minutes
1.7. NUMBER OF STUDENTS : 35
1.8. JURY'S NAME : -Dra. Isabel del Rosario Pantoja Alcántara
- Dra. Leticia Noemi Zabaleta Gonzáles
-Mg. Teresa del Rosario Muñoz Ramírez.
1.9. TRAINEE'S NAME : July Vanesa Tello Perez

II. DIDACTIC UNIT:


HEALTH AND FIRST AIDS

III. TITLE OF THE LEARNING

"AT THE DOCTOR'S OFFICE"

IV. EXPECTED LEARNING:

EXPECTED LEARNING		
COMPETENCES	CAPABILITIES	PERFORMANCE
ORAL COMPREHENSION AND PRODUCTION (Listening)	Understand the pertinent information from an oral text to extract and express specific ideas about recommendations.	Understand the pertinent information from an oral text to extract and express specific ideas about recommendations making relevant information with adequate pronunciation.



PRESIDENTE

Dra. Isabel del Rocío Pantoja Alcántara

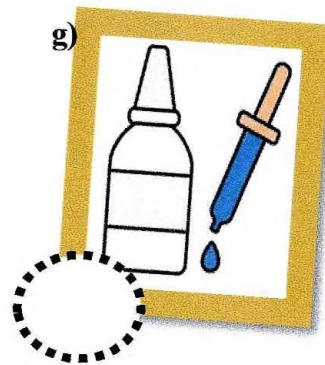
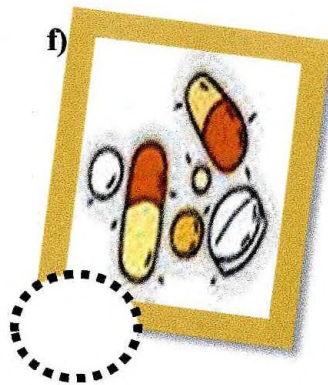
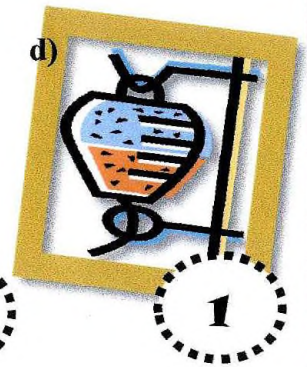
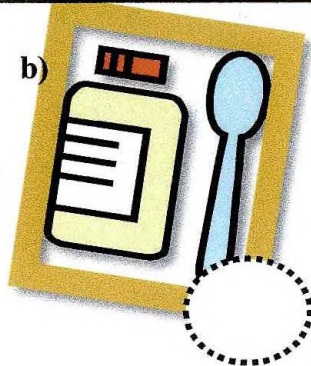
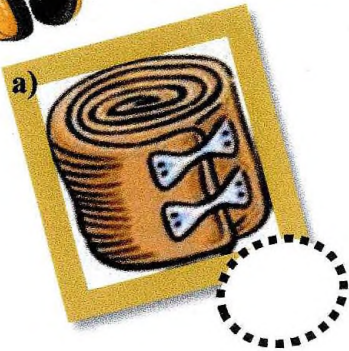
V. DIDACTIC SEQUENCE

EXPECTED LEARNING	STAGES	SEQUENCE
<p style="text-align: center;">ORAL COMPREHENSION AND PRODUCTION (listening)</p> <p>Understand the pertinent information from an oral text to extract and express specific ideas about recommendations.</p>	INPUT	<ul style="list-style-type: none"> • Students look at objects about first aids. • Students repeat the pronunciation after the teacher. • Students write the numbers in the order you listen.
	POCESS	<ul style="list-style-type: none"> • Students listen to the doctor's advice and fill in the gaps. • Students listen one more time and circle true or false. • Students again and complete the sentences using "should or shouldn't".
	OUTPUT	<ul style="list-style-type: none"> • Teacher gives students some cards about illness and in pairs they think a recommendation. • Students come to the front and say recommendation according to the card they have out aloud.

MATERIAL AND EQUIPMENT	EVALUATION, INDICATORS/ PERFORMANCE	EVALUATION		
		TECHNIQUES	INSTRUMENTS	TIME
<ul style="list-style-type: none"> • Tape recorder • First aids kit • Markers • Cards • Papers 	<p>Understand the pertinent information from an oral text to extract and express specific ideas about recommendation s making relevant information with adequate pronunciation.</p>	<p>Systematic observation</p>	<p>Observaton guide</p>	<p>10'</p> <p>25'</p> <p>10'</p>

AT THE DOCTOR'S OFFICE

1. Write the numbers in the order you listen.



2. Listen to the doctor's advices and fill in the gaps. Use the words of the chart.

Doctor's advice

I am a doctor. I work at a hospital. We help people who are sick. We often prescribe injections (1) or medications to our patients. When they fracture we place them in a plaster mold. When they are injured or have a cut they should disinfect the wound well with oxygenated water (2) and alcohol, they should also put on a bandage(3) and take pills(4) for the infection.

When my patients have a headache or cold, I recommend that you can apply alcohol(5) wipes and take syrup(6) for the flu and migraine. It is also a good idea to drink boiled water and exercise every day. In addition, they should eat well, they should eat chicken soup, drink hot water and lemon juice, but they should not read or watch television



BANDAGE

OXYGENATED WATER

PILLS

SYRUP

ALCOHOL

INJECTIONS

3. Listen again and write true (T) or false (F).

1. We help people who are sick. ()
2. They should disinfect the wound well with serum. ()
3. The doctor work on the cinema. ()
4. It is also a good idea to drink boiled water. ()
5. They should not read or watch television. ()



4. Listen again and complete the sentences using "should or shouldn't" according to the exercise number 2.

1. The patient drink cold water every day.
2. The patient disinfect the wound with oxygenated water.
3. The patient disinfect the wound with water.
4. The patienttake pills for the infection.
5. Patients take chicken soup.
6. They read or watch television.



5. Now choose a card and tell your partner a recommendation according to it.



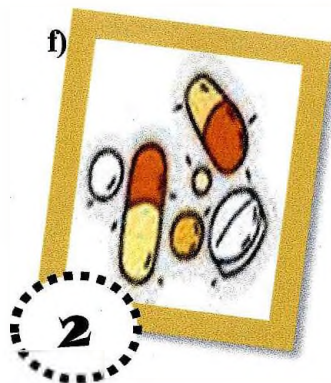
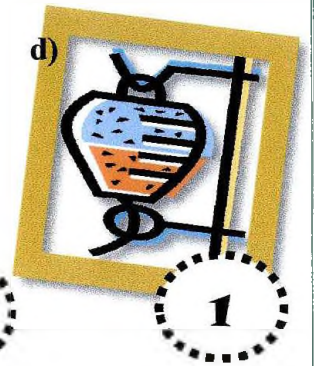
Use **SHOULD** and **SHOULDN'T** to give advice or to talk about what we think is right or wrong.

Should means a good idea for you to do it.
Eg. You should go to the doctor.

Shouldn't means a bad idea for you
Eg. You shouldn't disinfect your wounds with water.

ANSWER SHEET AT THE DOCTOR'S OFFICE

1. Write the numbers in the order you listen.



2. Listen to the doctor's advice and fill in the gaps. Use the words of the chart.

Doctor's advice

I am a doctor. I work at a hospital. We help people who are sick. We often prescribe injections (1) or medications to our patients. When they fracture we place them in a plaster mold. When they are injured or have a cut they should disinfect the wound well with oxygenated water (2) and alcohol, they should also put on a bandage (3) and take pills (4) for the infection.

When my patients have a headache or cold, I recommend that you can apply alcohol (5) wipes and take syrup (6) for the flu and migraine. It is also a good idea to drink boiled water and exercise every day. In addition, they should eat well, they should eat chicken soup, drink hot water and lemon juice, but they should not read or watch television

BANDAGE

OXYGENATED WATER

PILLS

SYRUP

ALCOHOL

INJECTIONS



3. Listen again and write true (T) or false (F).

1. We help people who are sick. (T)
2. They should disinfect the wound well with serum. (F)
3. The doctor work on the cinema. (F)
4. It is also a good idea to drink boiled water. (T)
5. They should not read or watch television. (T)



4. Listen again and complete the sentences using "should or shouldn't" according to the exercise number 2.

1. The patient shouldn't drink cold water every day.
2. The patient should disinfect the wound with oxygenated water.
3. The patient shouldn't disinfect the wound with water.
4. The patient should take pills for the infection.
5. Patients should take chicken soup.
6. They shouldn't read or watch television.



5. Now choose a card and tell your partner a recommendation according to it.



Use **SHOULD** and **SHOULDN'T** to give advice or to talk about what we think is right or wrong.

Should means a good idea for you to do it.
Eg. You should go to the doctor.

Shouldn't means a bad idea for you
Eg. You shouldn't disinfect your wounds with water.

VI. PHONETIC TRANSCRIPTION

1. Bandage : / bændɪdʒ /
2. Syrup : / sʊrʌp /
3. Injection : / ɪn ˈdʒɛkʃən /
4. Serum : / ˈsɪrəm /
5. First aids : / fɜːst eɪdz /
6. Pills : / pɪlz /
7. Drops : / drɒps /
8. Oxygenated water : / ˈɒksədʒə neɪtəd ˈwɔːtə /

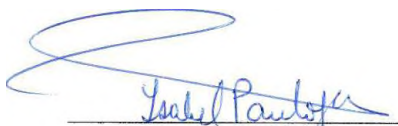
VII. REFERENCES:

Harmer, Jeremy 2007, How to Teach Listening 2nd edition published by Pearson Logman- Education Ltd

<http://lingorado.com/ipa/es/>

<http://brainplusiqs.com/worksheet/first-aid-worksheets.html>

<https://share.america.gov/everyday-conversations-doctors-office/>



PRESIDENTE

Dra. Isabel del Rocío
Pantoja Alcántara



BACHILLER

July Vanesa Tello Perez