LEARNING SESSION N° 1

I. GENERAL INFORMATION
- High School: “Experimental Antonio Guillermo Urrelo”.
- Area: English.
- Grade: 5th
- Group: “A”
- Date: 26th June, 2019.
- Class Duration: 45’ (4:20 – 5:05).
- Number of Students: 32 students.
- Observing teachers’ names: Dra. Isabel del Rocío Pantoja Alcántara.
  Dra. Leticia Noemí Zavaleta Gonzales.
  Mg. Teresa del Rosario Muñoz Ramírez.
- Teacher: Ericka Roxana Bobadilla Bravo.

II. DIDACTIC UNIT

III. TITLE OF THE LEARNING SESSION

Is this the future you want?

IV. EXPECTED LEARNING

<table>
<thead>
<tr>
<th>COMPETENCE</th>
<th>CAPABILITIES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral expression and text comprehension (Speaking and listening)</td>
<td>Identify the causes, effects and specific information of a written and oral text and express their ideas trough a conversation about adolescent pregnancy.</td>
</tr>
</tbody>
</table>

Dra. Isabel del Rocío Pantoja Alcántara
V. METHODOLOGICAL STRATEGIES

<table>
<thead>
<tr>
<th>AREA CAPACITY</th>
<th>STAGES</th>
<th>DIDACTIC SEQUENCE</th>
<th>MATERIALS AND EQUIPMENT</th>
<th>EVALUATION</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORAL EXPRESSION AND TEXT COMPREHENSION</td>
<td>INPUT</td>
<td>The teacher introduces herself and establishes some behavior rules.</td>
<td>wall chart</td>
<td>EVALUATION</td>
<td>Systematic Observation</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Teacher shows a wall chart about teenage pregnancy to introduce the topic.</td>
<td>Hand-out</td>
<td>INDICATORS/PERFORMANCE</td>
<td>Worksheet</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students match the definitions with the words to recognize different vocabulary.</td>
<td>Board</td>
<td>TECHNIQUES</td>
<td>Observation guide</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students listen and read the text to complete the blanks according to the teacher’s guide.</td>
<td>Paper sheets</td>
<td>INSTRUMENTS</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Students read the text and answer the questions.</td>
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<td></td>
<td></td>
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</tbody>
</table>
| | PROCESS | | | | 10’

| | | | | | 20’

20'
• Teacher checks their answers with some volunteers.

**OUTPUT**

• Students match synonyms from the article and complete sentences with this.

• Students perform a short conversation about the topic.

• Teacher gives feedback about the topic.

• What did you learn today?
• Did you like the class?
• How did you feel during the class?
VI. PHONETICAL TRANSCRIPTION

1. Risk /risk/
2. Pregnancy /'prɪgnənsi/
3. Contraception /ˌkɒntrəˈseptʃən/
4. Abortion /əˈbɑː(r)ʃən/ 
5. Education /ˌedjuˈkeɪʃən/
6. Unsafe /ənˈseɪf/
7. Teenagers /ˈtiːniˌdʒɛərz/

METHODOLOGICAL BOOKS:


WEB PAGES:

❖ https://www.macmillandictionary.com/dictionary/british/
❖ https://dictionary.cambridge.org/spellcheck/english-spanish/
❖ http://lingorado.com/ipa/es/
❖ https://plan-international.org/sexual-health/teenage-pregnancy

Dra. Isabel del Rocío Pantoja Alcántara

Bach. Ericka Roxana Bobadilla Bravo