LEARNING SESSION

I. GENERAL INFORMATION

- SCHOOL: I.E. "DOS DE MAYO"
- AREA: English
- GRADE: 5th
- SECTION: "B"
- LEVEL: Secondary
- DATE: 13/11/19
- CLASS DURATION: 45 min
- NUMBER OF STUDENTS: 29
- EVALUATION JURY:
  - Dra. Isabel del Rocío Pantoja Alcántara.
  - Dra. Leticia Noemí Zavaleta Gonzáles.
  - Mg. Teresa del Rosario Muñoz Ramírez.
- TRAINEE'S NAME:
  - Bach. Mayra Lizeth Artega Valencia.

II. DIDACTIC UNIT: "Jobs and workplace"

III. TITLE OF THE LEARNING SESSION: "The Policeman works at a police station"

IV. EXPECTED LEARNING:

<table>
<thead>
<tr>
<th>COMPETENCE</th>
<th>CAPABILITY</th>
<th>PERFORMANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral text comprehension and oral text production (listening and speaking)</td>
<td>ORGANIZE and develop ideas in a coherent and cohesive way.</td>
<td>ORGANIZE and develop ideas in a coherent and cohesive way using jobs in present simple through dialogue in pairs.</td>
</tr>
</tbody>
</table>
## V. EXPECTED LEARNING: 5th GRADE

<table>
<thead>
<tr>
<th>EXPECTED LEARNED</th>
<th>STAGES</th>
<th>DIDACTIC SEQUENCE</th>
<th>RESOURCES</th>
<th>PERFORMANCE</th>
<th>TECHNIQUE</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>ORAL TEXT</td>
<td>STARTING</td>
<td>Students and teacher establish the classroom rules to maintain order in the environment and avoid possible conflicts. Students listen to different audios to motivate them, acquire their previous knowledge and be able to create their cognitive conflict. The teacher shows some pictures, the students to create the participation and identify the subject. Students match words and pictures to learn new vocabulary on the board.</td>
<td>Pictures</td>
<td>ORGANIZE and develop ideas in a coherent and cohesive way using jobs in present simple through dialogue in pairs.</td>
<td>o Deducing meaning from context</td>
<td>10 mln</td>
</tr>
<tr>
<td>COMPREHENSION</td>
<td>PROCESS</td>
<td>Students match the pictures with the correct jobs and then listen the pronunciation to learn the new vocabulary. Students listen the information about people's jobs and then circle the correct job and verb in present simple. Students put the correct order in the dialogue and then practice with their partners.</td>
<td>Markers</td>
<td>o Individual and oral repetition</td>
<td>o Oral practice</td>
<td>25 mln</td>
</tr>
<tr>
<td>AND ORAL TEXT</td>
<td>OUTPUT</td>
<td>Students complete the dialogue with your information and then share with your all partners. Students guess Billy's job and workplace to consolidate learned. Teacher gives them a feedback about what they have learnt. Teacher asks students: - How did they learn? - What did they learn?</td>
<td>Handout</td>
<td>o Individual and oral repetition</td>
<td>o Oral practice</td>
<td>10 mln</td>
</tr>
</tbody>
</table>
VI. PHONETIC TRANSCRIPTION

- Electrician: /lektrɪʃən/
- Mechanic: /mɪkənɪk/
- Doctor: /doktər/
- Engineer: /endʒɪnər/
- Policeman: /pəlɪsman/
- Teacher: /ˈtiːʃər/

VII. REFERENCES


  - How to teach English speaking
  - How to teach English listening


Dra. Isabel del Rocío Pantoja Alcántara.

Bach. Maira Lizeth Arteaga Valencia
1. **MATCH** the pictures with the correct jobs.

- **Hospital**
- **Buildings**
- **Factory**
- **Car service**
- **Police station**

**Options:**
- DOCTOR
- MECHANIC
- TEACHER
- ENGINEER
- POLICEMAN
- ELECTRICIAN

2. **LISTEN** and **CIRCLE** the correct information.

- My father is a **teacher / policeman**.
- He **take/takes** care of people.
- He **work/works** at a police station on Mondays, Wednesdays and Fridays.

- My brother is an **electrician / mechanic**
- He **repair/repairs** the damaged electrical service.
- He **work/works** in a factory on Thursdays, Saturdays and Sundays.

- My sister is an **doctor / engineer**
- She **build/builts** buildings, houses, factories, etc.
- She **work/works** at a building from Monday to Saturday.
3. PUT the correct order in the dialogue and then practice in pairs.

(1) What does your father do?
( ) He is a doctor
( ) He works at a hospital from Monday to Saturday.
( ) Where does he work?
( ) He works at the car service on Saturdays and Thursdays.

4. COMPLETE the dialogue with your information and then SHARE with your partners.

(1) What does your _______ do?
( ) _______
(3) Where _______
(5) _______

5. GUESS Billy's job and workplace.

Billy is very creative; he likes to use wood to create new furniture.

What does he do?
Where does he work?

<table>
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<tr>
<th>SUBJECT</th>
<th>VERB</th>
<th>COMPLEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>He / She</td>
<td>works</td>
<td>at a school</td>
</tr>
</tbody>
</table>