LEARNING SESSION

I. GENERAL INFORMATION
   - SCHOOL: I.E. “DOS DE MAYO”
   - AREA: English
   - GRADE: 5th
   - SECTION: “B”
   - DATE: Wednesday, November 20th
   - CLASS DURATION: 45 min
   - NUMBER OF STUDENTS: 29
   - EVALUATION JURY:
     - Dra. Isabel del Rocío Pantoja Alcántara.
     - Dra. Leticia Noemi Zavaleta Gonzáles.
     - Mg. Teresa del Rosario Muñoz Ramírez.
   - TRAINEE’S NAME: Bach. Stefanny Alejandra Barreto Villanueva

II. DIDACTIC UNIT: “Jobs and responsibilities”

III. TITTLE OF THE LEARNING SESSION: “A student has to take exams”

IV. EXPECTED LEARNING:

<table>
<thead>
<tr>
<th>COMPETENCE</th>
<th>CAPABILITY</th>
<th>PERFORMANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written text production</td>
<td>ORGANIZE and DEVELOP</td>
<td>ORGANIZE and DEVELOP ideas in a coherent way.</td>
</tr>
<tr>
<td>(writing)</td>
<td>ideas in a coherent way.</td>
<td>ideas in a coherent way about jobs and responsibilities using “has to and have to” in simple present through a written text.</td>
</tr>
</tbody>
</table>
V. EXPECTED LEARNING: 5th GRADE

<table>
<thead>
<tr>
<th>EXPECTED LEARNED</th>
<th>STAGES</th>
<th>DIDACTIC SEQUENCE</th>
<th>RESOURCES</th>
<th>PERFORMANCE</th>
<th>TECHNIQUE</th>
<th>TIME</th>
</tr>
</thead>
</table>
| WRITTEN TEXT PRODUCTION (Writing) | STARTING OUT     | Students and teacher establish the classroom rules to maintain order in the classroom. Teacher shows some objects belonging to the professions to motivate. Teacher asks questions about jobs to collect previous knowledge. Teacher asks: What’s the teacher’s responsibility? to create the cognitive conflict. Through a brainstorming students participate answering the question. | Realia, Flashcards, Carboards, Board, Handout, Markers | ORGANIZE and DEVELOP ideas in a coherent and cohesive way using jobs and responsibilities using “Has to” in the simple present through a written text. | o Answer questions  
  o Guided writing  
  o Group work | 10 min |
|                  | PROCESS         | Students learn the new vocabulary developing exercises. Teacher and students work together making a Job advertisement. Students work in groups to create their own advertisement following the previous model. |             |                                                                               |           |       |
|                  | OUTPUT          | Students present their writings on the board and the teacher corrects them. Teacher provides a feedback. Teacher asks students: - What did they learn? - What I learned will help me? |             |                                                                               |           |       |
|                  |                 |                                                                                  |             |                                                                               |           |       |
|                  |                 |                                                                                  |             |                                                                               |           |       |

10 min  
25 min  
10 min
VI. PHONETIC TRANSCRIPTION

- Advertisement: /ˈadˈvɜːr·tɪs·ment /
- Cohesion: /ˈkəʊ·hi::zən /
- Coherence: /ˌkəʊ·ha·rəns /
- Hairdresser: /ˈhe·ə·dresə /
- Welcome: /ˈwel·kəm /
- Week: /wiːk /
- Trainee: /ˈtreɪ·niː /
- Legal: /ˈliː·gl/ 
- Build: /bɪ·ld /

VII. REFERENCES


- Scrivener J. (2014) LEARNING TEACHING: THE ESSENTIAL GUIDE TO ENGLISH LANGUAJE TEACHING.


________________________________________
BACH. STEFANNY BARRETO VILLANUEVA
DNI: 75269483

________________________________________
PRESIDENTA DEL JURADO. DRA ISABEL PANTOJA
“A student has to take exams”

1. Fill in the blanks with the jobs from the box.

<table>
<thead>
<tr>
<th>Artist</th>
<th>Engineer</th>
<th>Doctor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lawyer</td>
<td>Salesperson</td>
<td>Hairdresser</td>
</tr>
</tbody>
</table>

2. Now use the right job to complete the sentence.

a) A ___________ has to cut people’s hair.

b) A ___________ has to find out why a person is sick.

c) A ___________ has to help people with legal problems.

d) An ___________ has to design and build roads and bridges.

e) A ___________ has to deal with customers in a shop.

f) An ___________ has to produce paintings and drawings.
3. **READ the following JOB ADVERTISEMENT.**

![Trainee hairdresser illustration](image)

**Trainee hairdresser**

Full Time - 40 hours per week

**Lima City Centre**

*Learn from some of the best hairdressers in Peru!*

You will work 40 hours a week from Monday to Saturday. **You have to:** welcome clients, wash people’s hair, bring coffee and tea to costumers and something important: you **have to** keep the salon clean and tidy at all times.

No previous experience necessary.

**Apply NOW!**

recruitment@cutabove-lima.com

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4. **Create a JOB ADVERTISEMENT** about a doctor or an engineer using the following clues:

<table>
<thead>
<tr>
<th>Doctor - “La Merced” Hospital</th>
<th>Engineer - Housing Experts S.A.C</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Attend patients</td>
<td>- Building houses</td>
</tr>
<tr>
<td>- Make physical examinations</td>
<td>- Building bridges</td>
</tr>
<tr>
<td>- Administer medicine</td>
<td>- Design blueprints</td>
</tr>
</tbody>
</table>

**Exercise 1: Writing a First Draft (write your ideas)**

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Exercise 2: Write your ADVERTISEMENT making corrections with cohesion and coherence.

<table>
<thead>
<tr>
<th>Pronouns</th>
<th>Affirmative sentences</th>
</tr>
</thead>
<tbody>
<tr>
<td>I, we, you,</td>
<td>I have to get up early.</td>
</tr>
<tr>
<td>they</td>
<td></td>
</tr>
<tr>
<td>he, she, it</td>
<td>She has to get up early.</td>
</tr>
</tbody>
</table>

**GRAMMAR POINT!**