Jobs and talents

Mario Vargas Llosa is a writer

I.E. “Nuestra Señora de la Merced”

I. GENERAL INFORMATION

• High School: I.E. “Nuestra Señora de la Merced”
• Area: English
• Grade: Fifth
• Group: “A”
• Date: September 26th, 2019
• Class Duration: 7.30 am – 8.15 am (45 minutes)
• Number of students: 35
• Jury’s name: Mg. Isabel del Rocío Pantoja Alcántara
  Dra. Leticia Noemí Zavaleta Gonzáles
  Mg. Teresa del Rosario Muñoz Ramírez
• Trainee teacher’s name: Lila Araceli García Gálvez

II. DIDACTIC UNIT

III. TITLE OF THE LEARNING SESSION

Jobs and talents

Mario Vargas Llosa is a writer

IV. EXPECTED LEARNING

<table>
<thead>
<tr>
<th>COMPETENCE</th>
<th>CAPABILITIES</th>
<th>PERFORMANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Text Comprehension (Reading)</td>
<td>Identify information of a written text about someone’s jobs.</td>
<td>Identify the topic and scan the information to complete the phrases in the chart with the job, workplace, responsibilities and skills from text.</td>
</tr>
</tbody>
</table>
## III. Didactic Sequence

<table>
<thead>
<tr>
<th>Expected Learning</th>
<th>Stages</th>
<th>Sequences</th>
<th>Materials</th>
<th>Evaluation Performance</th>
<th>Evaluation</th>
</tr>
</thead>
</table>
| **Input**         |        | ✓ Recognize the pictures about the occupations of famous people. What can you see? Who is he/she? What does he/she do? or What is his / her job?  
✓ Guess the topic.  
✓ Match the pictures with sentences. | Flashcards  
Blackboard  
Markers  
Word cards  
Clean type handout | Identify the topic and scan the information to complete the phrases in the chart with the job, workplace, responsibilities and skills from the text. | Systematic observation  
Chart rubric |
| **Process**       | ✓ Read and reassemble the text Rose's job.  
✓ Skim the text Rose's job and underline the main idea.  
✓ Scan the text Rose's job and write true (T) or false (F) and answer some questions. | | Choral repetition  
workplace, responsibilities and skills from text. | |
| **Output**        | ✓ Complete the phrases in the chart with the job, workplace, responsibilities and skills from the text Norbert Rosing. | Individual repetition | |
|                   | Metacognition:  
a. Did you like the class?  
b. What did you learn today?  
c. What is the topic's name?  
d. What did you like most about the class? | | |

Lila Araceli García Gálvez
1. I.E. “Nuestra Señora de la Merced”

Mario Vargas Llosa is a writer

1. Professor Jirafales is a teacher. He works at school. ( )
2. Shakira is a singer. She loves singing songs. ( )
3. Nicolás Lúcar is a journalist. He works in a TV program. ( )
4. Paolo is a footballer. He plays football. ( )
5. Tomás Borda is a doctor. He cares a lot about people. ( )
6. Johnson is an actor. He acts in different movies. ( )
7. Mario Vargas Llosa is a writer. He writes many books. ( )

2. Read and reassemble the text. Write from 1 to 4 according to your criteria.

I find her job really interesting. She loves books. But it can get a bit boring sometimes, for example when there are just a few users visiting the library. And it can also be a little dangerous, especially when there is too much dust. But on the whole, she really enjoy her work. She can’t imagine doing anything else.

She also needs to be good at thinking analytically and to develop new or revised systems, and she must be outgoing because she needs to show positive attitude toward library users with special needs.

For this job, she needs special qualifications, for example a degree in library science. Of course, she needs to have a love for books.

Rose’s job.

She is a librarian. She is responsible for lending books to customers and filing books away. It’s also her job to help people find books, answering telephone calls and replying emails.

3. Skim the text about Rose’s job and underline the main idea of it.

Rose’s job.

She is a librarian. She is responsible for lending books to customers and filing books away. It’s also her job to help people find books, answering telephone calls and replying emails.

For this job, she needs special qualifications, for example a degree in library science. Of course, she needs to have a love for books. She also needs to be good at thinking analytically and to develop new or revised systems. And she must be outgoing because she needs to show positive attitude toward library users with special needs.

I find her job really interesting. She loves books. But it can get a bit boring sometimes, for example when there are just a few users visiting the library. And it can also be a little dangerous, especially when there is too much dust. But on the whole, she really enjoy her work. She can’t imagine doing anything else.
1. Scan the text about Rose's job. Then write true (T) or false (F) and answer the questions.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Rose is a librarian.</td>
<td>(  )</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Her job to help people find books, writes books and answering telephone calls.</td>
<td>(  )</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. She needs a degree in library science and needs to have a love for books.</td>
<td>(  )</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. Rose needs to show negative attitude toward library users with special needs.</td>
<td>(  )</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. When there are just a few users visiting the library, She feels bored sometimes.</td>
<td>(  )</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>f. She really loves her work.</td>
<td>(  )</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A. Would you like to work as a librarian? Why? Why not?

B. Imagine you are the librarian, complete the expressions in bold in the correct categories below.

What do you do? I work as a

What are your responsibilities?

What skills or qualifications do you need?

What's your job like?

Norbert Rosing comes from northern Germany. His hobby is photography, but his hobby is also his job. He is a professional photographer and his photos are often in National Geographic magazine.

He does a lot of work in the national parks in North America because he only photographs nature and animals. He usually goes to the arctic in the summer. At this time the sun shines twenty four hours a day. He loves it there and his photos of polar bears are famous. When he takes photos of them, he sometimes waits hours for the perfect one. In the arctic, I don't often work during the day because you take the best nature photographs at night, he explains.

If he wants to be happy in his jobs, he needs to...

SIMPLE PRESENT TENSE

<table>
<thead>
<tr>
<th>SUBJECT + verb + COMPLEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mario Vargas Llosa is a writer.</td>
</tr>
<tr>
<td>He works at school.</td>
</tr>
<tr>
<td>Shakira is a Singer and she sings songs.</td>
</tr>
</tbody>
</table>
Mario Vargas Llosa is a writer

1. Professor Jirafales is a teacher. He works at school. (E)
2. Shakira is a singer. She loves singing songs. (B)
3. Nicolás Lucar is a journalist. He works in a TV program. (F)
4. Paolo is a footballer. He plays football. (A)
5. Tomás Borda is a doctor. He cares a lot about people. (D)
6. Johnson is an actor. He acts in different movies. (C)
7. Mario Vargas Llosa is a writer. He writes many books. (G)

2. Look at the pictures and match the letter with the number.

3. Read and reassemble the text. Write from 1 to 4 according to your criteria.

I find her job really interesting. She loves books. But it can get a bit boring sometimes, for example when there are just a few users visiting the library. And it can also be a little dangerous, especially when there is too much dust. But on the whole, she really enjoys her work. She can’t imagine doing anything else.

She also needs to be good at thinking analytically and to develop new or revised systems, and she must be outgoing because she needs to show a positive attitude toward library users with special needs.

For this job, she needs special qualifications, for example a degree in library science. Of course, she needs to have a love for books.

Rose’s job.

She is a librarian. She is responsible for lending books to customers and filing books away. It’s also her job to help people find books, answering telephone calls and replying to emails.

3. Skim the text about Rose’s job and underline the main idea of it.

Rose’s job.

She is a librarian. She is responsible for lending books to customers and filing books away. It’s also her job to help people find books, answering telephone calls and replying to emails.

For this job, she needs special qualifications, for example a degree in library science. Of course, she needs to have a love for books. She also needs to be good at thinking analytically and to develop new or revised systems. And she must be outgoing because she needs to show a positive attitude toward library users with special needs.

I find her job really interesting. She loves books. But it can get a bit boring sometimes, for example when there are just a few users visiting the library. And it can also be a little dangerous, especially when there is too much dust. But on the whole, she really enjoys her work. She can’t imagine doing anything else.
1. Scan the text about Rose's job. Then write true (T) or false (F) and answer the questions.

   a. Rose is a librarian. (T)
   b. Her job is to help people find books, writes books, and answering telephone calls. (F)
   c. She needs a degree in library science and needs to have a love for books. (T)
   d. Rose needs to show negative attitude toward library users with special needs. (F)
   e. When there are just a few users visiting the library, she feels bored sometimes. (T)
   f. She really loves her work. (T)

A. Would you like to work as a librarian? Why? Why not?
Yes, I like to work as a librarian because it is an interesting job.

B. Imagine you are the librarian, complete the expressions in bold in the correct categories below.

   What do you do?
   I work as a librarian

   What are your responsibilities?
   My responsibilities are lending books to customers, to help people find books.

   What skills or qualifications do you need?
   I need a degree in library science, love for books, need to show positive attitude.

   What's your job like?
   I like to work as an architect, because it is a very interesting job and I like to draw and design buildings.

2. Complete the phrases according to the text. Take into account the previous activities.

   Narbert Rosing comes from northern Germany. His hobby is photography, but his hobby is also his job. He is a professional photographer and his photos are often in National Geographic magazine.

   He does a lot of work in the national parks in North America because he only photographs nature and animals. He usually goes to the arctic in the summer. At this time the sun shines twenty four hours a day. He loves it there and his photos of polar bears are famous. When he takes photos of them, he sometimes waits hours for the perfect one. In the arctic, I don't often work during the day because you take the best nature photographs at night, he explains.

   He is a photographer:
   He needs to be a professional photographer, responsible, sociable and concentrated.
   He has to (responsabilities) coordinates technical needs, chooses photographic archives, knows the photographic industry, takes the best nature photographs.
   He needs to have (Skills) a degree in photography, vision, creativity, curiosity, imagination.
   If he wants to be happy in his jobs, he needs to.....
VI. PHONETIC TRANSCRIPTION

Jobs

1. Teacher  /ˈtiːʃər/
2. Singer    /ˈsɪŋər/
3. Journalist /ˈdʒɔːrnlɪst/
4. Footballer /ˈfʊtbɔːlər/
5. Doctor    /ˈdɒktər/
6. Actor     /ˈæktər/
7. Writer    /ˈraɪtər/
8. Photographer /ˈfətəˌɡrɛfər/
9. Librarian /ˈləbəriən/

Lila Araceli García Gálvez

I.E. “Nuestra Señora de la Merced”
VII. REFERENCES

- file:///E:/teaching-reading-from-theory-to-practice.pdf
- https://topophonetics.com/es/
- https://www.google.com.pe/search?q=textjobs+in+past+simple&hl=es-419&source=lnms&tbm=isch&sa=X&ved=0ahUKEwi82sC5IMjdAhUBFSwKHfIgQ1Q_AUICgB&biw=1600&bih=745#imgrc=gBkZZyCBnUXUIM:
- https://www.gingersoftware.com/content/grammar-rules/verbs/list
- file:///C:/Users/karito/Downloads/METHOD%20AND%20TECHNIQUES.pdf
## Chart Rubric: Reading Text Comprehension

**Grade: Fourth**

**Section: “A”**

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Marks and Level Descriptor</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Grammar</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>Command of the language is limited and generally ineffective.</td>
</tr>
<tr>
<td>2</td>
<td>Command of the language is generally adequate, despite many inaccuracies.</td>
</tr>
<tr>
<td>3</td>
<td>Command of the language is effective, despite some inaccuracies.</td>
</tr>
<tr>
<td>4</td>
<td>Command of the language is good and effective.</td>
</tr>
<tr>
<td>5</td>
<td>Command of the language is very effective.</td>
</tr>
<tr>
<td><strong>Message</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>The message has not been communicated according to the instructions.</td>
</tr>
<tr>
<td>2</td>
<td>The message has been partially communicated.</td>
</tr>
<tr>
<td>3</td>
<td>The message has been communicated fairly well.</td>
</tr>
<tr>
<td>4</td>
<td>The message has been communicated well.</td>
</tr>
<tr>
<td>5</td>
<td>The message has been communicated very well.</td>
</tr>
<tr>
<td><strong>Vocabulary</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>The words used are not suitable.</td>
</tr>
<tr>
<td>2</td>
<td>The words used are hardly suitable.</td>
</tr>
<tr>
<td>3</td>
<td>The words used are sometimes suitable.</td>
</tr>
<tr>
<td>4</td>
<td>The words used are generally suitable.</td>
</tr>
<tr>
<td>5</td>
<td>The words used are clear and suitable.</td>
</tr>
<tr>
<td><strong>Overall Chart</strong></td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>The chart is incomplete.</td>
</tr>
<tr>
<td>2</td>
<td>The chart is kind of complete but it is hard to read and understand the ideas.</td>
</tr>
<tr>
<td>3</td>
<td>The chart is complete with some errors. Some ideas are understandable.</td>
</tr>
<tr>
<td>4</td>
<td>The chart is complete with a few errors. Most ideas are understandable.</td>
</tr>
<tr>
<td>5</td>
<td>The chart is complete with suitable information and clear ideas.</td>
</tr>
</tbody>
</table>